## COMMITTEE / WORK TEAM PROFILE

Complete this form to request any District Committee or Work Team. Submit to Cabinet-level Supervisor or Superintendent.
$\frac{\text { Auqust 18th, } 2022}{\text { Date }}$

COMMITTEE / WORK TEAM NAME:

2022-2023

School Year
K-12 Social Studies Resource Adoption
District Committee

COMMITTEE / WORK TEAM CHAIRPERSON: Colleen McNamara

## CHARGE OF THE COMMITTEE:

The goal is to recommend new resources for adoption supporting teachers \& students in their ability to meet or exceed grade level proficiency targets in History and Social Science disciplinary skills, content literacy and prepare students for secondary and post-secondary opportunities. Done at Grade bands of K-2, 3-5, 6-8, HS (World History, US History, Government, Economics) \& AP (AP World History, AP US History, AP Government \& Politics, AP Economics)

TENTATIVE MEETING SCHEDULE:
District Committee or District Work Team
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## COMMITTEE / WORK TEAM DURATION: Septmber 2022 - January 2023 <br> school year, on-going, etc.

please see below
weekly, monthly, quarterly, etc.

## MEMBERSHIP NEEDS / REQUIREMENTS \& COMPOSITION:

Members commit to participating in all committee sessions and contributing to materials selection for K-12 Social Studies courses. Social Studies teachers from grades K-12, Special education teachers, EL specialists, gifted specialists or teachers, elementary, middle and high school administrators, IS\&T representative, DVEA representatives, parents and community members. Meetings are scheduled for September 28th, October 12th, October 26th \& 27th, January 3rd, 2023

## MEMBERSHIP RECRUITMENT:

Volunteers recruited from website or portal
$\checkmark$ Volunteers solicited
MEMBERSHIP SELECTION \& CRITERIA TO BE USED:
Veteran and new to Social Studies teachers who are familiar with the state standards adopted in 2018 and district created curriculum guides including; teachers of social studies grades $\mathrm{K}-12$, Special education teachers, EL, and Gifted specialists. District members will also include administrators in K-12, IS\&T and DVEA representatives. Parents and community members who have students in the represented subject areas both now and in future and would like to see the process of looking at curriculum materials to teach with and assess standards.

FISCAL IMPACT \& FUNDING SOURCE: Curriculum for Extra Duty Pay if needed.

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[^0]:    Cabinet Use Only:Approved for Committee / Work Team Creation and Membership Recruitment
    Request Denied

